B-Collect Data 4-Priority Criteria and Values Element Capture and use of information about how DOT		B.4.b – Decision Maker Values decision-makers (at both program and executive levels) perceive and value different asset		
Description performance levels, management strategies, or other factors.				
Benchmark Level 0	Benchmark Level 1	Benchmark Level 2	Benchmark Level 3	Benchmark Level 4
DOT asset program managers and executives don't engage in discussions about the impacts of different asset performance levels.	DOT asset program managers and executives informally discuss impacts of different asset performance levels.	DOT asset program managers and executives have regular (annual or quarterly) meetings to review current and projected asset performance levels and discuss funding priorities.	DOT asset program manager and executive values and preferences are captured in a quantitative fashion (e.g. through stated preference or scoring methods).	Decision-maker values are captured in a quantitative fashion that supports cross- asset / cross-program resource distribution and/or investment prioritization.
Current: 🗌 Desired: 🗌	Current: 🗌 🛛 Desired: 🗌	Current: 🗌 🛛 Desired: 🗌	Current: 🗌 🛛 Desired: 🗌	Current: 🗌 Desired: 🗌
Organize informal meetings to discuss impacts of different asset performance levels.	Set up regular meetings to review asset performance and discuss priorities.	Research alternative methods for quantifying decision maker values and preferences.	Research alternative methods for cross-asset / cross program resource allocation or investment prioritization.	
Identify and document key decision maker concerns and tradeoffs.	Compile data that helps decision makers assess the implications of different performance levels (e.g. pavement roughness impacts on vehicle operating costs)	Set up peer-to-peer discussions with agencies that have successfully applied methods for quantifying decision maker values and preferences.	Pilot test available tools for cross- asset /cross-program resource allocation or investment prioritization.	
☐ Other:	☐ Other:	☐ Other:	☐ Other:	
Assessment Notes: Improvement Notes:				